



Please follow the attached instructions for access to this training:

<http://calderdalescb.safeguardingchildren.co.uk/>

Click on Register (at bottom of page)

Select department – Education

Select sub department – Secondary Schools

Select 3rd level department – William Henry Smith

Click Register

Complete the personal information on the form (choose your own user name) and click Register. You will then be given a login and password, use this to access the training by clicking the requested learning tab then course request

Request course

Request course again Submit request

Below is a list of the potential training available

- ☐ An Introduction to FGM, Forced Marriage, Spirit Possession and Honour Based Violence - NAR
- ☐ An Introduction to GDPR
- ☐ An Introduction to Safeguarding Children - NAR
- ☐ *Awareness of Domestic Violence and Abuse* - NAR
- ☐ *Dementia Awareness* - NAR
- ☐ 2018 Refresher - An Introduction to Safeguarding Children - NAR
- ☐ 2018 Refresher - Awareness of Child Abuse and Neglect Foundation version - NAR
- ☐ 2019 Medication Awareness Refresher
- ☐ A New Approach to Child Poverty - NAR
- ☐ Awareness of Child Abuse and Neglect - Core - NAR
- ☐ Awareness of Child Abuse and Neglect - Foundation - NAR
- ☐ Basic Awareness of Child and Adult Sexual Exploitation - NAR
- ☐ Children's and Young People's Development in Health and Social Care Settings - NAR
- ☐ Collaborative Working: A Whole Family Approach - NAR
- ☐ Common Core of Skills and Knowledge - NAR

- ☐ Duty of Care in Health, Social Care or Children's and Young People's Settings - NAR
 - ☐ Early Child Development - Foundation - NAR
 - ☐ Equality and Inclusion in Health, Social Care or Children's and Young People's Settings - NAR
 - ☐ eSafety - Guidance for Practitioners and Parents - NAR
 - ☐ Safeguarding Children in a Digital World - YHMAST regional conference
 - ☐ Safeguarding Children in Education - NAR
 - ☐ Safeguarding Children Refresher Training - NAR
 - ☐ Risk Assessment in Safeguarding - NAR
 - ☐ Risk Taking Behaviour - NAR
 - ☐ Safeguarding Adults - NAR
 - ☐ Working With Children and Young People Who Display Sexually Harmful Behaviour - Basic Awareness - NAR
 - ☐ Working with Children with Disabilities - NAR
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<https://www.educare.co.uk/news/coronavirus-free-cpd-and-resources-for-schools>



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Free CPD Webinar: Getting Boys to Read & Write

<https://www.tteducation.co.uk/virtual-cpd-live/free-getting-boys-to-read-write-cpd-webinar/>

ONLINE INTRODUCTION TO SENSORY INTEGRATION DIFFICULTIES FOR SCHOOLS

Summary: This course will provide an introduction to sensory integration and processing difficulties in the context of the school environment.

NOW ONLY £10 UNTIL 30 JUNE 2020. (on presentation of certificate, school will reimburse cost)

<https://www.sensoryintegration.org.uk/page-18882>



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3. To provide teachers across the world with solutions to support their professional lives and working environments
4. To offer support to others and the chance to publish their work with us, publishing resources we believe in, content that is up to date and inclusive, and although we receive income from advertising, we will never promote a company's product that we do not believe will make a difference to teaching and learning. This ensures our website remains free CPD for teachers.

https://www.teachertoolkit.co.uk/webinars/?utm_content=buffer18c67&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer

HAYS

7 simple ways to look after your wellbeing when working from home

<https://www.hays.co.uk/blog/-/blogs/7-simple-ways-to-look-after-your-wellbeing-whenworking-from-home>

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 <p>COVID-19: DfE 'Guidance for Schools, Colleges and Local Authorities on Maintaining Educational Provision'</p>	 <p>COVID-19: 'Closure of Educational Settings – Information for Parents and Carers' DfE Guidance</p>	 <p>Self-Isolation and Mental Health: Practical Strategies for Managing and Supporting Staff and Pupil Wellbeing</p>	 <p>Coronavirus (COVID-19): Minimising Disruption and Practical Steps to Ensure Continuous Learning</p>
 <p>DfE Keeping Children Safe in Education (KCSiE) 2020 Draft Statutory Guidance: Understand the Proposed Changes</p>	 <p>Best Evidence in Brief – March 2020</p>	 <p>Multiplication Tables Check: Statutory Requirements & Practical Approaches</p>	 <p>Supporting Senior Leaders Wellbeing: DIY Guide to Your Mental Health</p>

How to Maintain Good Mental Wellbeing During Isolation



In times like these, we can often forget how important it is to try and maintain our own happiness and wellbeing. It's not only important for ourselves, but also our family, friends, colleagues and many of those who depend on us. Staying positive and trying to implement little things like physical exercise, a healthy diet or getting a good night's sleep, can have big results. That's why we've created this guide to help everyone think about some of the positive steps they can take to establish and keep good mental wellbeing.

https://thenationalcollege.co.uk/hub/view/guide/wellbeing-during-isolation?type=3&theater=&utm_source=Email&utm_campaign=FreeWellbeingGuidemembers&utm_medium=email&utm_campaign=TNC%20-%20Free%20MH%20guide%20%20Covid%2019%20support%20Members&utm_content=TNC%2020Free%20MH%20guide%20%20Covid%2019%20support%20Members+CID_363801493ca7e4a3f0855a34784259e3&utm_source=Campaign%20Monitor&utm_term=Download%20Guide



10 Top Tips: Remote Learning for Teachers

<https://nationalonlinesafety.com/guides/10-top-tips-remote-learning-for-teachers>

10 Top Tips: Remote Learning for Children

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