



***Support Available from the Specialist Provision Cluster
Highbury, Wood Bank, Ravenscliffe, William Henry Smith,
The AP Whitley Academy (former PRU)***

The Specialist Provision Cluster (SPC) has a track record in delivering a cohesive response to the needs of pupils in mainstream settings, through a range of approaches including planned specialist training and support.

Spring Term 2021

CPD OFFER TO SCHOOLS AND SETTINGS

The Specialist Provision Cluster is highly aware of the unprecedented pressures facing all schools throughout the ongoing pandemic and, in particular, the day-to-day operational demands that, for the time being at least, prevent strategic planning and development. This offer has therefore been put together to support SEND leaders and teachers as they strive to sustain high quality provision for pupils and students with the most complex needs. We recognise that it is often these children and young people that were most adversely affected by lockdown and for whom unavoidable interruptions to learning have a distressing impact. Our offer is designed to provide relevant training (focused on preventative approaches) at appropriate times and bespoke support that will ensure provision for SEND pupils is appropriate, accessible and impactful.

Please ensure you use Eventbrite to book places on surgeries.

FREE Regular SEND Surgeries

This is an opportunity for SEND leaders, other senior leaders or teachers to have their own ½ hour session (3.30pm/4:00pm/4.30pm/5.00pm) remotely (via Zoom until physical distancing restrictions are further reduced). The first are scheduled for the second week of the spring term to support staff in addressing immediate needs of SEND pupils as they return from lockdown.

The purpose of the 1:1 surgery is to provide support and practical advice to practitioners on the front line of planning and implementing SEND provision in their school or setting. This support may include referrals to other agencies or an offer of more focused and detailed support (possibly on site) from a specialist middle leader or teacher in the cluster.

Tuesday 12th January 2021 (3.30pm/4:00pm/4.30pm/5.00pm) Woodbank

<https://www.eventbrite.co.uk/e/send-surgeries-tickets-131592295097>

Tuesday 9th February 2021 (3.30pm/4:00pm/4.30pm/5.00pm) Woodbank

<https://www.eventbrite.co.uk/e/copy-of-send-surgeries-tickets-131601390301>

Tuesday 16th March 2021 (3.30pm/4:00pm/4.30pm/5.00pm) Highbury

<https://www.eventbrite.co.uk/e/copy-of-copy-of-send-surgeries-tickets-131603769417>

FREE Behaviour, Emotional and Mental Well-being Surgeries

An opportunity for 1 representative from up to 3 schools to come together with 3 of our experienced specialists (mental health and behaviour practitioners and consultants) remotely (via Zoom until physical distancing restrictions are further reduced) to share the details of some of their most challenging (or worrying) pupils, strengthen behaviour policies in light of an increasing number of CLA pupils and bounce ideas off each other. It is anticipated that schools will bring one case study each to share and provoke discussion around the suitability of strategies, support and intervention.

There will be opportunities for you to consider, and share, how the curriculum and the school's effective wider work support pupils to become confident, resilient and independent, and to develop strength of character. This will be key for those pupils for whom a return to the school curriculum following lockdown might, at any point, trigger the emergence emotionally of anxiety and or trauma (and possibly bereavement in any pupil). These surgeries will ensure that there is no rapid erosion of the mental health state in the most vulnerable pupils as routines and procedures are re-established.

WHSS - Thursday 14th January 2021 (3:30-5:00)

<https://www.eventbrite.co.uk/e/behaviour-well-being-surgery-tickets-131591932011>

WHSS - Thursday 11th February 2021 (3:30-5:00)

<https://www.eventbrite.co.uk/e/behaviour-well-being-surgery-tickets-131595743411>

WHSS - Thursday 18th March 2021 (3:30-5:00)

<https://www.eventbrite.co.uk/e/behaviour-well-being-surgery-tickets-131596628057>

Bespoke Training, CPD and Behaviour Support Reviews

- ½ day - support/advice for an individual child £185 based on 1 consultant
- Full day - support/advice for an individual child £370 based on 1 consultant
- ½ day - support/advice for a group of children £185 based on 1 consultant
- Full day - support/advice for a group of children £370 based on 1 consultant
- Audit of provision/behaviour support review £500 (full day, prep & incl. report)
- Staff training/Twilights £110 per hour (Max No. 30)

We can also deliver bespoke training (probably via Zoom until physical distancing restrictions are further reduced then in your setting) at a date and time to suit you and your staff. This can either be delivered on one of your inset days or in part sessions as 'twilight' training at the end of the school day.

We offer full SEND AUDITS and BEHAVIOUR SUPPORT REVIEWS in your setting. These will offer outstanding support that enables you to construct high quality action plans. This service includes scrutiny of evidence, 1 or 2 days in your school, report writing and feedback to your setting, complete with action points. The overall aim of behaviour support reviews is to improve the quality of support offered to children by improving the knowledge and understanding of staff to enable them to provide the right support for a child, at the right time. SEND audits will ensure that provision for SEND pupils is personalised and can be evidence through improved, robust assessment.

To enquire please email Sarah Wynne spc@whsschool.org.uk

The importance of teaching effective behaviour for learning to achieve positive outcomes for all children.

Part one: Whole school/ class approaches

Children who exhibit behaviour which can become challenging, need to be supported through explicit teaching of learning behaviour. **All** children learn best when they are calm, have positive self-esteem, are well organised and well regulated. The first part of this training will teach the importance of planning key aspects of provision such as; the classroom environment, access to learning, preparation for transition, engagement and motivation and skill specific teaching to ensure and give them the opportunities to be successful. The importance of a whole school community of Positive Behaviour Support, scaffolded by the Quality of Life Framework will also be explored.

During the training, practitioners will be support to evaluate their current practice and to develop some key action points.

Part two of the training will take place later in the term and will continue these themes and also look at how best to plan and support children who need more specific intervention to support their learning behaviour.

Target audience:

This training will be suitable for school leaders, behaviour leads, pastoral workers, SENCOS and teachers who have identified this as an area of development.

DATES – TO BE CONFIRMED (likely to be mid/late March)

To enquire please email Sarah Wynne spc@whsschool.org.uk

Improving provision for SEND pupils

(Continuing final two sessions of part 2 of the programme that resumed after lockdown)

Continuation of the established research-led programme to its conclusion. This enables SEND and other senior leaders to use improved assessment systems to inform personalised provision for SEND pupils through a focus on:

- The importance of personalised learning journeys for SEND pupils
- Planning for personalisation
- Improving teachers' pedagogical subject knowledge to effectively personalise provision

This programme is the continued SECOND PART of a 12-month programme to which schools can subscribe termly (according to need) that has been commissioned by the North Halifax Cluster of Primary Schools. The programme provides monthly twilight evidence-based CPD sessions for SEND leaders supported by in-school gap tasks that will inform highly effective practice. This programme will also support intent, implementation and impact of the curriculum for SEND pupils across all subjects.

These remaining two sessions can be accessed as "stand alone" sessions at **£25 per session** per delegate for schools **NOT** in the North Halifax Cluster

Session One - Thursday 4 February 2021 (3.30 – 5.00) - PERSONALISATION

Session Two - Thursday 4 March 2021 (3.30 – 5.00) – SUBJECT KNOWLEDGE

To enquire please email Sarah Wynne spc@whsschool.org.uk

The Specialist Provision Cluster also provides a FREE Consultation Service

- Telephone consultation
- 1hr initial face to face consultation – following physical distancing (*no report*)
- Good practice visits to a SPC School (following physical distancing requirements)

This offer is limited to two free consultations per school per year. For the third and subsequent consultations, these will be charged @ £50.00.

For a free consultation please email Sarah Wynne spc@whsschool.org.uk

The SPC is a non-profit making cluster of special schools working in partnership with the SEND service of the Local Authority. Our cluster funding, like all mainstream clusters, is allocated to sustain high quality provision in our own cluster. Nonetheless, we recognise that strong provision for all SEND and vulnerable pupils is vital. This offer has therefore been developed to support all mainstream schools. Consequently, income generated from our traded services and CPD offer enables us to continue the free surgeries and up to two free hour consultations for schools.

Feedback

The SPC social media pages are now live and your feedback is greatly appreciated and helps us inform future training.

<https://twitter.com/spccalderdale>



<https://www.facebook.com/spccalderdale>



I found the session incredibly useful and informative. Being a SENCO can feel a bit daunting at times and it was very reassuring to learn from more knowledgeable others! Thank you for putting these sessions on

The session was very informative and really gave me some perspective on moving forward with a clearer idea of how to share the ideas around neurodiversity with the staffing team

Brendan was extremely helpful this morning. He listened to all our concerns and gave some excellent advice and support. He has also sent us some resources to share with parents. We really appreciate the help

I want to say thank you, for the training, you delivered it was inspirational. We have used the slides and rolled it out to all staff on the staff training day. We are working hard on safe spaces in the classroom; we have a relationship policy rather than behaviour, the work you are doing is fantastic. I am hoping schools become very attachment aware and relationship focussed. Thanks again, the course was one of the best I've had, to addresses the wellbeing of the whole school

I have loved the sessions with Rachel, I have seen her at several training sessions before and her knowledge never fails to amaze me! She provided a vast amount of useful information but the crucial part for me was that she provided things I can immediately take back into school and disseminate without further research or hours of work.