



ENGAGE NATIONAL CONFERENCE

2ND JUNE 2025

**Connecting the Dots: Holistic Inclusion
for Children, Families and Communities**



Key speaker
KATIE CLARKE



Key speaker
STEPH ROBERTS-BIBBY



Key speaker
ADAM SPROSTON



Key speaker
MARI DAVIS



Join us for Connecting the Dots, a conference dedicated to exploring the holistic and inclusive approaches that support children, families and communities.

Through inspiring discussions, expert insights and practical strategies, we'll examine how collaboration across education, health and social care can drive meaningful change.

We are offering an early bird discounted price of £80 for bookings made before the end of April 2025.

[CLICK HERE TO RESERVE YOUR PLACE NOW](#)

Registration, Breakfast & Networking	08:15
Welcome & Housekeeping from Sue Ackroyd and Sharon Gray	09:00
Celebrating the positive impact of our provisions - Steph Roberts-Bibby	09:15
SEND, Inclusion and Ofsted's Focus - Adam Sproston	09:45
Break	10:45
Children's Wellbeing and the Schools Bill - Mari Davis	11:15
Workshop 1	12:15
Lunch & Networking	13:15
Workshop 2	14:15
The importance of working collaboratively with families - Katie Clarke	15:15
Closing remarks (16:30 finish)	16:15



WORKSHOPS

<p>A practical discussion on Pathological Demand Avoidance (PDA), understanding its impact and effective ways to support young people.</p> <p>Tom Gilbody</p>	<p>Revealing what's possible - finding clarity below the chaos. Exploring ways to unlock potential and promote resilience in children and young people.</p> <p>Sarah Armitage Pure Potential</p>
<p>Interdisciplinary practice: An interactive workshop using play, creativity and neuro-affirming language to deepen our understanding of learners with SEMH. Connecting the practice of creative Psychotherapy and Speech and Language Therapy to explore holistic and inclusive approaches to intervention.</p> <p>Heather Clarke & Jim Cameron</p>	<p>Explore how language difficulties underpin SEMH challenges. Discover the vital role of secure attachment in communication development and gain practical strategies to support children with complex needs.</p> <p>Carole Howes Chatty Learning</p>
<p>A session focused on Autism Spectrum Conditions (ASC) and strategies to create inclusive learning environments.</p> <p>Adrian Sugden & Sallie Dodd Woodley School</p>	<p>Insights into alternative provision and how it supports young people who require a different approach to education.</p> <p>Younes Henini Stone Soup Academy</p>
<p>Establishing an Exemplary Inclusive Attendance Culture. Explore how to create a child-centred attendance culture built on collective responsibility and inclusive practice.</p> <p>Wayne Harris Inclusive Attendance</p>	<p>Sensory processing, its impact on participation and ways to create sensory inclusive environments</p> <p>Christina Smith</p>
<p>'Square Pegs, Round Holes' A qualitative case study investigating pupils with ADHD and their perception of barriers to inclusion in classrooms in the North of England. Exploring young people's voices and suggestions on improving inclusive practice.</p> <p>Amy Carr</p>	<p>Identifying and Supporting Dual and Multiple Exceptional Learners: explore typical characteristics and consider real life examples in the students you teach; experiment with practical activities that can be used in the classroom to ensure your DME learners have opportunities to aim high and reach their potential.</p> <p>Natalie Jensen Potential Plus UK</p>